



# THE ROOST REPORTER



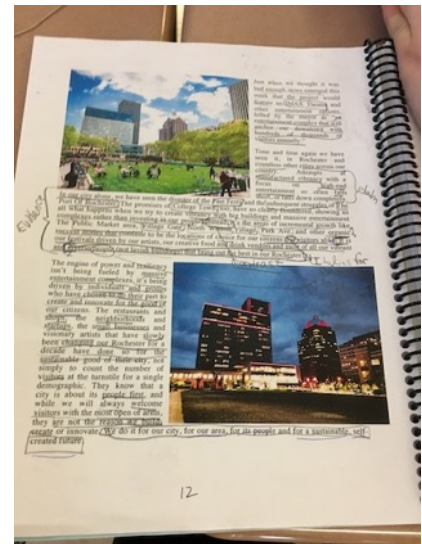
The Newsletter of Record for Sixth Grade

Apr. 13, 2018

## Looking Closer at Rochester

With our Four Cities trip behind us and our Better World Project and final exhibition ahead of us, it is time to take a closer, more critical look at what's happening in Rochester. We did a close read of a model argumentative text titled, "Rochester, You're Just Not Good Enough," to look at how an author presents claims and supports them with evidence. Our winter expedition allowed us to see the historical causes of inequity in the city and being able to read – and write – arguments that support a perspective will be important to our work this spring.

We will be hitting the streets again next week, looking at local neighborhoods, speaking with residents, and getting to better understand the needs of our city. We will also dig in and look at how downtown development is changing the city and how the story is being presented. Students will soon be asked to write an argumentative piece around an element of Rochester's revitalization. We also settled on our final product and are planning the last exhibition of your child's time at GCCS. Hard to believe it all comes to an end in less than 50 school days! We will be sending you confirmation of the date and time for our spring exhibition later this week.



## Sixth Graders Set to Participate in Local Event



ACT Rochester's 7th Annual Report Card Event

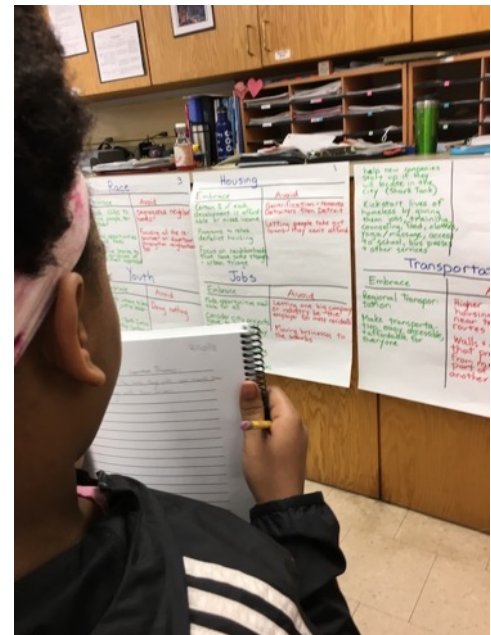
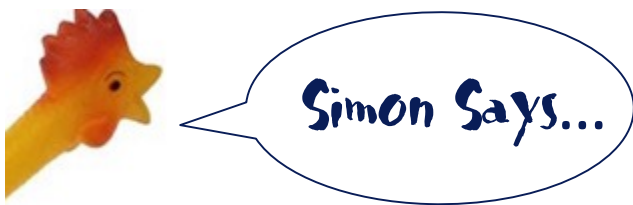
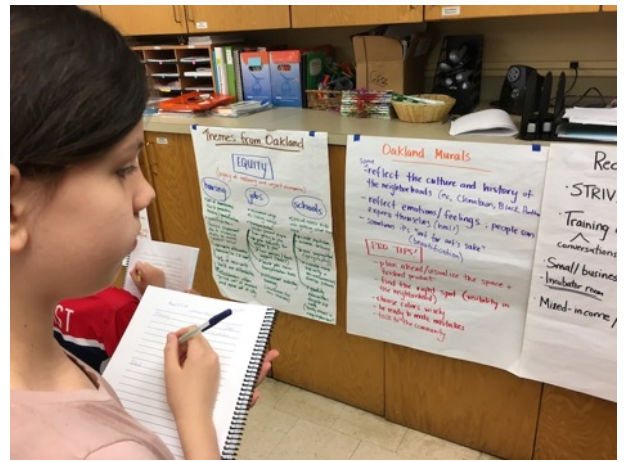
"Seeing ACT with New Eyes"

Join us on April 19th as we step back and creatively consider the wealth of indicators that have not been highlighted, mined or featured. In addition, we will take a look at data on our region's cities.

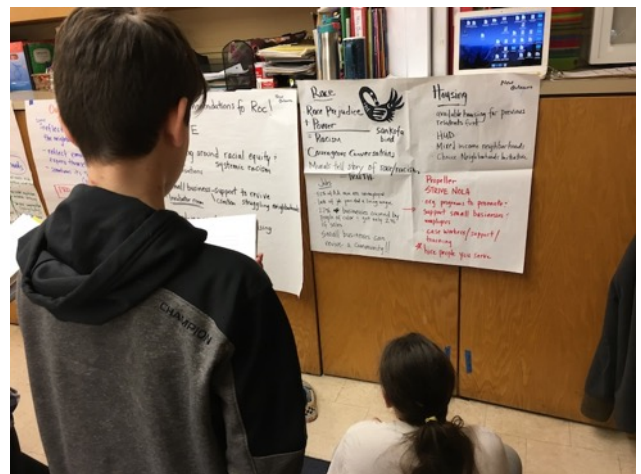
Last winter, Ann Johnson and her crew from ACT Rochester came to share their Hard Facts report with our class and revealed the reality of the needs of our community and region. Now that we have seen possible solutions to these problems on our Four Cities trip, we are going to share some of our observations with an authentic audience! The ACT Rochester Report Card event will present information to the community and then, in table groups, discuss and report out possible solutions for Rochester. Our class has been invited to participate and describe what they have learned in New Orleans, Detroit, Pittsburgh, and Oakland. We are excited to serve as experts at this event and look forward to Thursday!

# Four Cities Synthesis

Armed with anchor charts and golden jewels, our sixth graders took a closer look at the learning we collected during our Four Cities trip. We discovered that in each city, the effects of racism and segregation had a powerful and lasting impact on the community. We also found that there are committed groups within each city looking to undo this unfortunate legacy. By looking at themes, we could see what issues were impacting the cities we visited and make some connections to what we know (and still need to discover) in Rochester. Some of the common themes we identified that require solutions are: affordable housing, gentrification, transportation, roles for youth, small business opportunities, and jobs and living wages. We're looking forward to reporting out in detail soon!



- ✓ **Passage Update** - We are a bit behind in our original calendar but will be closing the gap. Students need to have a full first draft on *Myself as an Artist* for Friday, Apr. 20. Falling behind puts your child at risk of not successfully completing passage. Please reach out if you have any concerns.
- ✓ **Snack** - Thanks for the recent snack recharge, families!
- ✓ **Field Work Reminders** - We have a lot of field work this spring, much of it starting first thing in the morning. It will be important that students are here for 8:00 a.m. so we can prepare and depart on time. Students need to be at school no later than 8:10 a.m. Thursday, 4/19 for our ACT Rochester program. We are also visiting two mural sites this week, School #12 (Wednesday) and Cameron Community Ministries (Friday morning). We will be visiting our mural sites in crews of ten; not everyone will be going. See your child's agenda for confirmed dates and times.



Your Sixth Grade Team

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