

THE ROOST REPORTER

The Newsletter of Record for Sixth Grade

Oct. 5, 2018

Guardians of Initiative



During last week's Community Circle, we celebrated GCCS's character traits with a beautiful ceremony featuring 6th grade instrumentalists. Each class was given the responsibility of becoming "guardians" of a character trait and our class will be the guardian of initiative. This trait means "I take action when something needs to be done." We'll be watching to see how our community takes action and we will report out during Community Circle on November 7th. We will have the opportunity to practice some initiative Thursday with our visit to Foodlink.

Testing Limits: Normal (but let's not!)

We are moving into our sixth week of school and routines, expectations, and norms are part of our classroom culture. Students helped to create classroom norms (rules) and anchor charts to describe behaviors silently remind us how to support our crewmates. This is also the time of year where students begin to test boundaries, sometimes passively, but usually actively. This can look like engaging in side conversations, shouting out (often unrelated remarks), or willful defiance. It happens in our classroom - but also in lines during transitions or in our arts classrooms. We held a class meeting to raise the issue and name the behavior for students. Respectful interactions with adults and peers require self-control and self-respect. Reminders, redirection, and if necessary, removal, are our mantra. Mistakes happen and we use them to become better people. It's when mistakes occur regularly and bad choices becomes bad habits that we will need your help at home, too. Thanks in advance for your support!



Simon Says...

- ✓ **No School** - Just a reminder that students are off from school Monday, 10/8.
- ✓ **Tech Time** - students may access their Khan Academy and Typing Club accounts from home. Khan tasks are assigned weekly and need to be completed by the assigned date (they have math and study hall time to complete them!).
- ✓ **Math Menus**- Students were asked to take their math menu work home over the long weekend and finish them up; we will review in class in preparation for our first formal math assessment on Wed., 10/10.
- ✓ **Field Study Reminder** - We are off to Foodlink on Thursday, Oct. 11th and the bus leaves promptly at 8:30 a.m. We will be back around 12:30 p.m. and have lunch at that time.

Book Club Wrap Up



"My father called them our Seedfolks, because they were the first of our family there."

We are finished with our first novel of the year and students are now working on an assessment to show their understanding of the text and their use of evidence. Seedfolks is the perfect text to start the year and students are seeing the connection to our year long study of food access and community building. In addition to a written letter to a character, students are charged with illustrating a scene that captures the essence of that character. Producing high quality work that they can be proud of requires time and practice. We have shared with the class that rushed, messy, or incomplete work will require resubmissions. Doing it well the first time is a great habit to get into.

Your Sixth Grade Team

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