

# GCCS Remote Learning Plan

*Beginning November 30, 2020*

We (staff, families, students) have learned a lot last spring and this fall! Here are some instructional strategies and practices we will utilize while we engage in remote learning this winter:

- More face-to-face time with teachers in small group live Zoom lessons.
- More synchronous instruction with new lessons almost every day.
- Lessons focused on individual and/or small group needs.
- Support staff (ex. reading and math specialists and special education teachers) will provide additional instruction and are embedded into schedules for easier navigation for families.
- Overall, “fuller days” of instruction while also considering what is developmentally appropriate for our different age groups.
- Students who miss a lesson due to connectivity, technology glitches, or a scheduling conflict will have a “back up” assignment to do in place of the live lesson that can be completed asynchronously.\*\*

## **Attendance Policy During Remote Learning**

Students must fill out a Class-Specific **Attendance Ticket** each day and submit it on SeeSaw or Google Classroom

- The attendance ticket is created by teachers
- It has a list of the main subject areas that should have been accomplished or attended that day (ex. Morning Meeting, ELA, Math, SEL, PE). Students will check that they attended all of those blocks.
  - If they could not attend one, they need to identify what they did as a Replacement Lesson (ex. “I had to go to the doctor with my mom during Math so I did an i-Ready Math Lesson for 30 minutes”)\*\*.
- If student did not fill out ticket, they will be marked “Absent” - If families provide a valid reason for their absence (see the attendance policy shared this fall), it will be listed as an excused absence.
- If student did not attend or complete more than half of what was listed in the attendance ticket, the student will be listed as attending a “Partial Day.”
- There will not be a tardy assignment during remote learning.
- It should be the student’s goal to attend all live lessons during remote instruction. Replacement independent lessons are not meant to be used regularly.\*\*

\*\*The GCCS Staff knows that not all families will have the same opportunities for students to attend all live lessons due to work schedules, childcare routines, connectivity issues, etc. Therefore, teachers will share a list of “Replacement Lessons/Resources” for families to utilize in the event that students cannot attend that day. For example, students who miss a Math Lesson may be told do complete an i-Ready Math Lesson for that day. This will count towards daily attendance as long as students explain this in the “Attendance Ticket”.

## Remote Learning Master Schedule

All GCCS staff utilized this master schedule to create grade-specific schedules that will be released the week of November 16th. The schedule will have more specific times for Zoom lessons and families will be provided with Zoom links as part of the schedule for easier access.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:00 - 8:45</b>	Small Group or Individual Lessons OR an Optional Mindfulness Lesson <b>GCCS PICK-UP TIMES 8:00 - 8:30 a.m. on Tuesday and Thursdays</b>				
<b>8:45 - 9:00</b>	Live Morning Meetings for all grades (The Arts Team will be joining some of these meetings too!)				
<b>9:00 - 11:30</b>	Live small group Zoom lessons focused on <b>ELA, Math</b> , and some <b>Expedition</b>  Independent assignments may be embedded into these lessons or assigned after a mini-lesson.		Mostly independent assignments in <b>ELA, Math</b> , and <b>Expedition</b>  Some grades may have one live Zoom lesson or small group lessons		Live small group Zoom lessons focused on <b>ELA, Math</b> , and some <b>Expedition</b>  Independent assignments may be embedded into these lessons or assigned after a mini-lesson.
<b>11:30 - 12:00</b>	Independent Work Time OR Screen-Free Time				
<b>12:00 - 1:00</b>	Lunch  Some small group lessons	Lunch  <b>NO INSTRUCTION</b> <b>GCCS PICK UP TIME 11:30 AM - 1:00 PM</b>	Lunch  Community Circle  12:00 - 12:20 - Cohort A  12:20- 12:40 - Cohort B	Lunch  <b>NO INSTRUCTION</b> <b>GCCS PICK UP TIME 11:30 AM - 1:00 PM</b>	Lunch  Some small group lessons
<b>1:00 - 3:00</b>	Live Zoom lessons for the <b>Arts, Social-Emotional Learning</b> , and some <b>Academics (ELA, Math, Expedition)</b>	Live Zoom lessons for the <b>Arts, Social-Emotional Learning</b> , and some <b>Academics (ELA, Math, Expedition)</b>	Staff Professional Development  <b>GCCS PICK UP TIME - 4:00 - 5:30 PM</b>	Live Zoom lessons for the <b>Arts, Social-Emotional Learning</b> , and some <b>Academics (ELA, Math, Expedition)</b>	Live Zoom lessons for the <b>Arts, Social-Emotional Learning</b> , and some <b>Academics (ELA, Math, Expedition)</b>

**Key:**

Cyan = Social-Emotional Learning, Small Group Instruction, and the Arts  
 Purple = Morning Meetings  
 Pink = Core Academic Subjects  
 Orange = Food and Material Pick-Up Times for Families