GENESEE COMMUNITY CHARTER SCHOOL

FINANCIAL STATEMENTS

June 30, 2022





TABLE OF CONTENTS

	Page No.
INDEPENDENT AUDITORS' REPORT	1
FINANCIAL STATEMENTS	
Balance Sheets	4
Statements of Activities	6
Statement of Functional Expenses	7
Statements of Cash Flows	8
Notes to Financial Statements	10
SUPPLEMENTARY INFORMATION	
Report on Internal Control Over Financial Reporting and on Compliance	
and Other Matters Based on an Audit of Financial Statements Performed	
in Accordance with Government Auditing Standards	21



INDEPENDENT AUDITORS' REPORT

To The Board of Trustees Genesee Community Charter School Rochester, New York

Opinion

We have audited the accompanying financial statements of Genesee Community Charter School (a New York State nonprofit organization), which comprise the balance sheet as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Genesee Community Charter School as of June 30, 2022, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Genesee Community Charter School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, management is required to evaluate whether there are conditions or events considered in the aggregate, that raise substantial doubt about Genesee Community Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance, and therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Genesee Community Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Genesee Community Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Genesee Community Charter School's 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 13, 2021. In our opinion, the summarized comparative information presented herein, as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 19, 2022 on our consideration of Genesee Community Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Genesee Community Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Genesee Community Charter School's internal control over financial reporting and compliance.

Heveron & Company CPAs

Heveron & Company

Rochester, New York October 19, 2022

GENESEE COMMUNITY CHARTER SCHOOL BALANCE SHEETS June 30, 2022 and 2021

ASSETS

		2022		2021	
<u>Current Assets</u>					
Cash and Cash Equivalents	\$	97,512	\$	282,976	
Accounts Receivable		33,747		16,334	
Due from Flour City Campus		387,870		-	
Pledges and Grants Receivable		162,136		116,743	
Prepaid Expenses		93,088		60,402	
Total Current Assets		774,353		476,455	
Fixed Assets					
Leasehold Improvements and Equipment, Net		431,613		556,463	
Other Assets					
Investments		959,621		1,278,580	
Restricted Cash - Escrow Account		100,129		100,116	
Deposits		3,478		3,478	
Total Other Assets		1,063,228		1,382,174	
TOTAL ASSETS	<u>\$ 2</u>	2,269,194	\$ 2	2,415,092	

LIABILITIES AND NET ASSETS

Current Liabilities			
Accounts Payable	\$	49,292	\$ 26,400
Accrued Payroll		284,432	282,903
Accrued Liabilities		231,927	183,308
Deferred Revenue		-	5,175
Line of Credit		141,417	
Total Current Liabilities		707,068	 497,786
Net Assets			
Net Assets Without Donor Restrictions:			
Undesignated		926,719	1,067,306
Designated by the Board		635,407	 850,000
Total Net Assets Without Donor Restrictions	1	1,562,126	1,917,306
Total Net Assets	1	1,562,126	1,917,306
TOTAL LIABILITIES AND NET ASSETS	\$ 2	2,269,194	\$ 2,415,092

GENESEE COMMUNITY CHARTER SCHOOL STATEMENTS OF ACTIVITIES

For The Years Ended June 30, 2022 and 2021

	2022	2021
Revenues, Gains and Other Support:		
Public School District:		
Resident Student Enrollment	\$ 2,933,584	\$ 2,908,265
Federal Grants	377,835	138,698
In Kind State Grants	15,479	17,738
Contributions:		
Contributions	17,933	7,557
In Kind Contributions	-	28,734
Food Service Fees	112,468	66,729
Field Study Fees	50,835	-
Other Income	4,614	825
Interest/Dividends Income	25,057	32,723
Net Investment Returns	(129,409)	130,798
Total Revenues, Gains, and Other Support	3,408,396	3,332,067
Expenses:		
Program Services:		
Regular Education	3,028,223	2,739,466
Special Education	93,872	124,896
Food Services	123,806	82,547
Total Program Services Expense	3,245,901	2,946,909
Supporting Services:		
Management and General	517,675	478,869
Total Expenses	3,763,576	3,425,778
Change in Net Assets	(355,180)	(93,711)
Net Assets - Beginning of Year	1,917,306	2,011,017
Net Assets - End of Year	<u>\$ 1,562,126</u>	\$ 1,917,306

GENESEE COMMUNITY CHARTER SCHOOL STATEMENT OF FUNCTIONAL EXPENSES

For The Year Ended June 30, 2022

(With Comparative Totals For The Year Ended June 30, 2021)

	Program Services						
		Regular	Special	Food	Management	To	tals
		Education	Education	Services	and General	2022	2021
	No. of						
	Positions						
Personnel Services Costs							
Instructional Personnel	29	\$ 1,535,983	\$ -	\$ -	\$ -	\$ 1,535,983	\$ 1,434,113
Administrative Staff Personnel	5	82,474	60,212	-	246,713	389,399	392,864
Non-Instructional Personnel	4	113,904		13,525		127,429	102,207
Total Salaries	38	1,732,361	60,212	13,525	246,713	2,052,811	1,929,184
Employee Benefits and Payroll Taxes		382,011	21,676	1,319	55,606	460,612	449,201
Retirement Expense		137,544	_		47,819	185,363	166,194
Total Personnel Services		2,251,916	81,888	14,844	350,138	2,698,786	2,544,579
Rent		191,267	6,238	2,079	8,316	207,900	219,868
Other Purchased Services		55,000	-	-	99,936	154,936	159,790
Depreciation and Amortization		126,340	3,907	-	-	130,247	133,564
Student Services		112,072	-	-	-	112,072	38,228
Food Service		-	-	106,270	-	106,270	68,265
Staff Development		89,212	-	-	-	89,212	40,675
Repairs and Maintenance		56,394	1,839	613	2,452	61,298	8,489
Office Expense		36,162	-	-	19,207	55,369	39,789
Insurance		38,682	-	-	6,408	45,090	38,132
Supplies and Materials		44,909	-	-	-	44,909	38,759
Technology		26,269	-	-	-	26,269	52,538
Legal		-	-	-	17,300	17,300	9,550
Accounting and Auditing Fees		-	-	-	11,950	11,950	22,951
Interest Expense		-	-	-	1,968	1,968	-
Furniture							10,601
Total Expenses		\$ 3,028,223	\$ 93,872	\$ 123,806	\$ 517,675	\$ 3,763,576	\$ 3,425,778

See Accompanying Notes to Financial Statements.

GENESEE COMMUNITY CHARTER SCHOOL STATEMENTS OF CASH FLOWS

For The Years Ended June 30, 2022 and 2021

	2022	2021
Cash Flows From Operating Activities		
Receipts from School Districts	\$ 2,899,451	\$ 2,950,848
Other Sources	177,086	99,770 .
Contributions	17,933	7,557
Grants	343,155	84,195
Payments to Vendors for Goods and Services Rendered	(912,141)	(680,098)
Payments to Charter School Personnel for Services Rendered	(2,648,639)	(2,481,085)
Net Cash Flows Provided/(Used) By Operating Activities	(123,155)	(18,813)
Cash Flows From Investing Activities		
Increase in Other Receivables	(387,870)	-
Purchase of Fixed Assets	(5,397)	(5,750)
Proceeds from Sale of Investments	214,593	-
Purchase of Investments	(25,039)	(32,657)
Net Cash Flows Provided/(Used) By Investing Activities	(203,713)	(38,407)
Cash Flows From Financing Activities		
Proceeds from Line of Credit	192,201	-
Payments on Line of Credit	(50,784)	
Net Cash Flows Provided/(Used) By Financing Activities	141,417	
Net Increase/(Decrease) in Cash, Cash Equivalents, and		
Restricted Cash	(185,451)	(57,220)
Cash and Cash Equivalents, and Restricted Cash - Beginning of Yea	r <u>383,092</u>	440,312
Cash and Cash Equivalents, and Restricted Cash - End of Year	\$ 197,641	\$ 383,092

GENESEE COMMUNITY CHARTER SCHOOL STATEMENTS OF CASH FLOWS

For The Years Ended June 30, 2022 and 2021 (Continued)

	_	2022	_	2021
Reconciliation of Change in Net Assets to Net Cash				
Provided by Operating Activities				
Change in Net Assets	\$	(355,180)	\$	(93,711)
Adjustments to Reconcile Change in Net Assets to				
Net Cash Provided by Operating Activities:				
Depreciation and Amortization		130,247		133,564
Net Investment Returns		129,409		(130,798)
(Increase)/Decrease In:				
Accounts Receivable		(17,417)		38,369
Pledges and Grants Receivable		(45,393)		(60,186)
Prepaid Expenses		(32,686)		8,052
Increase/(Decrease) In:				
Accounts Payable		22,892		17,221
Accrued Payroll		1,529		65,061
Accrued Liabilities		48,619		(1,560)
Deferred Revenue		(5,175)	_	5,175
Net Cash Flows Provided/(Used) By Operating Activities	\$	(123,155)	\$	(18,813)

June 30, 2022

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Genesee Community Charter School (the School) is a nonprofit organization that was formed to provide a rich educational experience that values intellectual rigor, respect for diversity, and community responsibility. The School's local history-based and globally-connected programs immerse the children in investigation and discovery, extensively using the cultural and natural resources of the Rochester, NY community. The School focuses on nurturing the children's natural abilities to be reflective questioners, articulate communicators, critical thinkers, and skilled problem solvers, enabling them to reach exemplary standards. The School's revenue is predominantly Resident Student Enrollment fees from the Rochester City School District and a few other surrounding school districts.

The main programs of the School are as follows:

REGULAR EDUCATION: The School curriculum is organized around six historical time periods - Prehistory, Early People/Woodland Peoples, Native Americans/Explorers/Settlers, Village to City, City Grows, and Today and Tomorrow. The School integrates Math, Science, Social Studies, Language Arts, Art, Music, and Physical Education to provide a rich and challenging curriculum, while keeping in alignment with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. For students requiring supplemental services, the School contracts with local individuals or agencies to provide the required services outlined in the student's Individual Education Plan or 504 Plan.

FOOD SERVICES: The School believes that healthy meals are an important part of a child's day. Breakfast and lunch are delivered and served "family style" every day, as the School does not have a cafeteria or kitchen facilities. The children eat and socialize with each other, parents, and teachers in their classrooms. All meals meet the required New York State Child Nutrition Standards, and the School subscribes to the New York State free and reduced priced meal program.

June 30, 2022 (Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

Net Assets

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The governing board has designated net assets. See Note 2 for more information.

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Contributions restricted by donors are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions, based on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

There were no net assets with donor restrictions at June 30, 2022 and 2021.

June 30, 2022 (Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Contributions

The School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Contributions that are expected to be received in future years are recorded at their present value. Conditional promises to give, that is, those with a measurable performance or other barrier and a right of return are not recognized until the conditions on which they depend have been met.

Revenue and Revenue Recognition

A portion of the School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the balance sheet.

The School recognizes revenue derived from tuition and food service. Tuition income is recognized during the school year based on enrollment. Food service revenue is recognized when earned at the time of service.

Deferred Revenue

Deferred revenue represents funds received related to the next school year.

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America, require management to make estimates and assumptions that affect the amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the amounts of revenue and expenses. Actual results could differ from those estimates.

Accounts, Pledges, and Grants Receivable

Accounts, pledges, and grants receivable are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, if necessary, management provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2022 and 2021.

June 30, 2022 (Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Determining Fair Value of Financial Assets and Liabilities

Accounting principles generally accepted in the United States of America established a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements), and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described below:

- Level 1: Inputs to the valuation method are unadjusted quoted market prices in active markets for identical assets or liabilities.
- Level 2: Inputs to the valuation method include:
 - quoted prices for similar assets or liabilities in active markets;
 - quoted prices for identical or similar assets or liabilities in inactive markets;
 - inputs other than quoted prices that are observable for the asset or liability;
 - inputs that are derived principally from or corroborated by observable market data by correlation or by other means.
- Level 3: Inputs to the valuation method are unobservable and significant to the fair value measurement.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used, need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among the program, and management and general categories. An immaterial amount of fund raising costs for the years ended June 30, 2022 and 2021 are included in management and general expenses.

June 30, 2022 (Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Functional Expenses</u> (Continued)

The financial statements report certain categories of expenses that are attributed to both program and supporting functions. Therefore, allocation on a reasonable basis that is consistently applied is required. The expenses that are allocated include occupancy, depreciation, and amortization, which are allocated on a square footage basis, as well as salaries and wages, benefits, payroll taxes, professional services, office expenses, information technology, insurance, and other expenses, which are allocated on the basis of estimates of time and effort for each category.

Income Taxes

The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2021 from which the summarized information was derived.

Fixed Assets

Leasehold improvements and equipment are stated at cost, less accumulated depreciation and amortization. The School capitalizes property and equipment with a cost of over \$5,000 and an estimated life of three or more years. The cost and accumulated depreciation of property items sold or retired are eliminated from the accounts. Minor expenditures for maintenance, repairs, and renewals are expensed. Donated assets are recorded at their estimated fair market value at the time of donation.

Fixed assets consisted of the following at June 30:

	2022	2021
Leasehold Improvements	\$ 2,020,999	\$ 2,020,999
Equipment	362,025	356,628
Less: Accumulated Depreciation and Amortization	(1,951,411)	(1,821,164)
Leasehold Improvements and Equipment, Net	\$ 431,613	\$ 556,463

2022

2021

June 30, 2022 (Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fixed Assets (Continued)

Depreciation and amortization is computed on a straight-line basis over the estimated useful lives of assets. The ranges of estimated useful lives used in computing depreciation are as follows:

	<u>Years</u>
Leasehold Improvements	7-12
Equipment	3-10

Depreciation and amortization expense amounted to \$130,247 and \$133,564 for the years ended June 30, 2022 and 2021, respectively.

Recent Accounting Pronouncements (Continued)

In September 2020, FASB issued ASU 2020-07, *Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets*. ASU 2020-07 requires the presentation of contributed nonfinancial assets as a separate line item in the statement of activities, apart from contributions of cash and other financial assets. The main difference between the guidance in ASU 2020-07 and previous GAAP is the disclosure of a disaggregation of the amount of contributed nonfinancial assets, qualitative information about whether the contributed nonfinancial assets were either monetized or utilized during the period, the Organization's policy about monetizing rather than utilizing the assets, a description of any donor-imposed restrictions associated with the assets, a description of the valuation techniques used, and the principal market used to arrive at a fair value measurement. During the year ended June 30, 2022 the Organization adopted ASU 2020-07 for its contributed nonfinancial assets. This adoption was applied on a retrospective basis.

NOTE 2 - BOARD-DESIGNATED NET ASSETS

As of June 30, 2022 and 2021, the board-designated net assets included \$100,000 to be held in an escrow account in case of a future dissolution as required by the New York State Department of Education.

In addition, as of June 30, 2022 and 2021, the board-designated net assets included \$535,407 and \$750,000 to assist with a new charter school that will be a replication of their existing school, respectively.

June 30, 2022 (Continued)

NOTE 3 - LIQUIDITY AND AVAILABILITY

The School regularly monitors the availability of resources required to meet its operating needs and other contractual commitments, while also striving to maximize the investment of its available funds. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the School considers all expenditures related to its ongoing activities, as well as the conduct of services undertaken to support those activities to be general expenditures.

At June 30, the following financial assets could readily be made available within one year of the balance sheet date to meet general expenditures:

	2022		 2021
Cash and cash equivalents	\$	97,512	\$ 282,976
Accounts receivable		33,747	16,334
Other receivables		387,870	-
Pledges and grants receivable		162,136	 116,743
	\$	681,265	\$ 416,053

Resident Student Enrollment fees are received throughout the school year to provide additional funds for general expenditures.

NOTE 4 - COMMITMENTS

The School has an operating lease for its facilities that expires August 2022. Lease payments run through June 2022, there are no payments due in July and August of 2022. After the lease expires they will continue to pay rent based on the original agreement on a month to month basis. Annual base rent during each year of the lease ending June 2021 was \$172,500, including utility costs and janitorial labor. Starting in June 30, 2020, the School amended the lease to rent additional space at a rate of \$25,006 per year. During the year ended June 30, 2017, the School advanced the cost for HVAC and window upgrades totaling \$183,713. This cost will be recouped by the School in the form of an annual credit against the rent in an amount equal to 1/10 of 1/2 of the final expenditures. This discount will be applied beginning with the September 2016 payment.

Rent expense for the years ended June 30, 2022 and 2021 totaled \$207,900 and \$219,868, respectively. Rental expense for year ending June 30, 2021 included an additional donated rent of \$17,734 for use of additional space (also see Note 10).

There are no minimum lease payments as of June 30, 2022.

June 30, 2022 (Continued)

NOTE 5 - CASH AND CASH EQUIVALENTS, AND RESTRICTED CASH

For the purposes of the statements of cash flows, cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

The School maintains cash in an escrow account in accordance with the terms of their charter agreement. The escrow is restricted to fund legal and other costs related to the dissolution of the School. The School also has a \$200,000 line of credit available if needed.

Cash and cash equivalents, and restricted cash consisted of the following at June 30:

	2022	2021
Checking	\$ 86,827	\$ 250,520
Money Market	10,685	32,456
Total Cash and Cash Equivalents	97,512	282,976
Restricted Cash - Escrow	100,129	100,116
Total Cash and Cash Equivalents,		
and Restricted Cash	\$ 197,641	\$ 383,092

NOTE 6 - LINE OF CREDIT

The School has a line of credit with a maximum authorization of \$200,000. Advances against this line bears interest at a rate of 1.5% above the current bank prime rate. There was \$141,417 outstanding at June 30, 2022 and nothing outstanding at June 30, 2021.

NOTE 7 - INVESTMENTS

Investments in equity securities with readily determinable fair values and all investments in debt securities are measured at fair market value. Unrealized gains or losses on securities result from differences between the cost and fair market value of securities on a specified valuation date.

June 30, 2022 (Continued)

NOTE 7 - INVESTMENTS (Continued)

Investment securities are exposed to various risks, such as interest rate, market, economic conditions, world affairs and credit risks. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term, and that such changes could materially affect the amounts reported in the accompanying financial statements.

A summary of investments at market value at June 30, is as follows:

		2022	2021
Mutual Funds - Equities	\$	391,642	\$ 578,144
Mutual Funds - Bonds		567,979	 700,436
Total	<u>\$</u>	959,621	\$ 1,278,580

Mutual fund investments are based on Level 1 inputs in the hierarchy as described in Note 1.

There were no changes in the valuation techniques during the year.

NOTE 8 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after July 27, 1976 and before January 1, 2010 with less than ten years of membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career. Employers are required to contribute at an actuarially determined rate. Rates applicable to the fiscal years ended June 30, 2022 and 2021 were 9.80% and 9.53%, respectively.

The retirement contribution expense totaled \$185,363 and \$157,166 for the years ended June 30, 2022 and 2021, respectively.

June 30, 2022 (Continued)

NOTE 8 - PENSION EXPENSE (Continued)

The School also has a 403(b) annuity retirement plan for its employees. After one year of service, employees at least 21 years of age that work a minimum of 1,000 hours annually, may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The Board of Trustees voted not to make a discretionary contribution for the years ended June 30, 2022 and 2021.

NOTE 9 - SPECIAL EDUCATION AND OTHER SERVICES

The majority of special education services required by students of the School are provided by the Rochester City School District. The Rochester City School District also provided transportation. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

Occasionally, the School does need to offer special education services that are not provided through the Rochester City School District. The School uses contracted services at these times; the revenue and expense for these services have been included in the financial statements.

The School also receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Rochester City School District. The total aid received for the years ended June 30, 2022 and 2021 was \$15,479 and \$17,738, respectively.

June 30, 2022 (Continued)

NOTE 10 - DONATED SERVICES AND GOODS

The School receives donated services that do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America. During the years ended June 30, 2022 and 2021, approximately 160 and 30 families provided 4,925 and 165 hours of service, respectively. There were also 14 board members who donated 365 and 310 hours during the years ended June 30, 2022 and 2021, respectively. Volunteers help with many tasks at the School such as serving meals, chaperoning field studies, preparing classroom materials, and serving on the board.

The School also receives donated goods, services, and use of facilities that do meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

The School received the following gifts-in-kind for the years ended June 30:

		<u> 2022</u>	<u>2021</u>
Facilities	\$	-	\$ 17,734
Equipment		-	 11,000
	<u>\$</u>	-	\$ 28,734

The School's policy related to gifts-in-kind is to utilize the assets given to carry out the mission of the School. If an asset is provided that does not allow the School to utilize it in its normal course of business, the asset will be sold at its fair market value as determined by appraisal or specialist depending on the type of asset.

The School required the use of additional classroom space due to COVID-19 social distancing protocol during the prior fiscal year. The space was provided by the leasor at no cost to the School, but based on current lease square footage rate, the School would have paid \$17,734 for the year ended June 30, 2021 (also see Note 4).

NOTE 11 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 19, 2022, which is the date the statements were available for issuance.

GENESEE COMMUNITY CHARTER SCHOOL SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2022



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditors' Report

To the Board of Trustees Genesee Community Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Genesee Community Charter School (a nonprofit organization), which comprise the balance sheet as of June 30, 2022, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 19, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Genesee Community Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Genesee Community Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Genesee Community Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.



Certified Women Owned Business

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Genesee Community Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron & Company CPAs

Heveron & Company

Rochester, New York October 19, 2022