

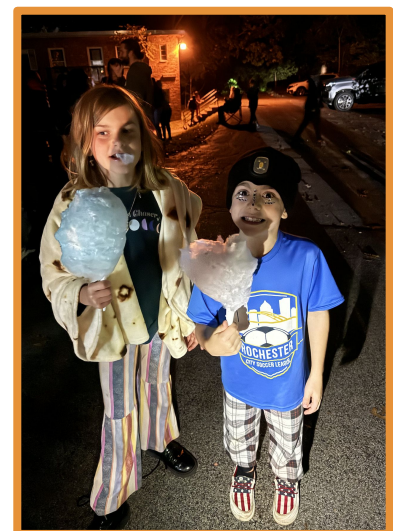


GCCS Family Association Movie Night at Flour City!

On October 18th the GCCS Family Association sponsored a Family Movie Night that took place at the Flour City Campus! It was a beautiful, unseasonably warm, starry night that was filled with joy and laughter as students and families from both GCCS campuses enjoyed *Inside Out 2*.

It's always so fulfilling to see events like this where both GCCS campuses can come together. We saw families from both campuses dedicate their time and efforts to make this event possible. And thank you to the Little Theater for donating popcorn so that we didn't have to make all of it with FA's tiny popcorn machine! Keeping up with the demand for concessions proved to be a difficult task, so this was a huge help! I'm not sure there was even a minute where the line to get cotton candy subsided!

We look forward to continuing this Movie Night tradition next fall, and hosting it again at the GCCS-Flour City Campus!



Director's Message



Dear Flour City Families,

We've had a strong start to GCCS-Flour City's 3rd year! We are almost done with our first fall expedition cycle, and are looking forward to sharing our learning with you on each grade level Exhibition Night!

I thought I'd share about what we've been doing "behind the scenes" during our Staff Professional Development times! This school year we have committed to improving our science and math instruction, so a lot of our time has been spent focusing on improving our teaching within those subjects. Teachers have been working with the Instructional Leadership Team and our EL coach to learn our NY State Science Learning Standards, how they connect to the GCCS Curriculum Framework, and how to plan for engaging and meaningful science lessons. We have been using the 5E model as a framework for planning, and this has proven to be engaging for teachers and students alike!

The staff has been diving into work around mathematics instruction as well. On our full staff development day in October, we worked with an EL coach to learn about the progressions of understanding that students exhibit in their work. We looked at student responses to story problems and worked together to determine what concepts students are grasping and which ones they still need to work toward. Then, on Election Day, the staff learned about the important mathematical relationships that students need to understand in order to build strong number sense. This is always a good thing to focus on because most adults did not get math instruction in a way that promotes number sense when we were in school. Math instruction in the past leaned more towards teaching students processes to help compute numbers instead of focusing on concept development and building number sense. So, this oftentimes requires a shift in adult thinking about how we solve mathematical problems.

While students are on their Thanksgiving break, the instructional staff will be hard at work planning for our Winter Expedition where we focus on the "City Grows" time period in Rochester (Post Civil War-Pre-space exploration 1865-1960). We also do this with the staff at the River Campus so teachers can collaborate on how to best teach the specific grade level concepts and content.

As you can see, our staff has a lot going on behind the scenes! And it's only November!

In partnership,

A handwritten signature in black ink, reading "Christine Farrell". The signature is written in a cursive style.

Christine Farrell, School Director



FLOUR CITY ARTS CREW

Contact us at:

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csall@gccschool.org

DANCE & MOVEMENT

MRS. SALL

In dance class, students are learning the routines and procedures for the dance studio.

K & 1 students are exploring different creative movement exercises such as the magic elevator. 2, 3, and 4 students are learning the parts of dance class, ranging from our meditation to the warm-up, improvisation time and the cool down. We also learned a center combination that we performed at a special outside community circle.



MUSIC

MISS TAYLOR

In their music classes, students are learning that everyone's voice matters when singing with the class.

Students are learning routines and procedures regarding the various instruments used during class.

K+1 students are learning songs about weather. 2+3 students are learning a song game about wheat as well as practicing musical notation. 4th grade students are learning how musicians can write music that informs people about issues.



VISUAL ARTS

MISS CONKLIN



Visual Arts crews are working on settling in to new routines and expectations. Classes start by looking at an artwork as inspiration or a reference for our work. K&1 are practicing fine motor skills while exploring how to represent weather. 2&3 have been exploring kinetic art, while 4th grade is learning embroidery skills.

Our Amazon Wishlist



Notable Upcoming Community Circles

Whimsical Wednesdays

December 4 - Pajama Day - wear your favorite pajamas or comfy clothes

January 15 - Dress Like An Adult Day- students can dress like a general adult or a specific adult, as long as it's appropriate for school

February 5 - Mismatch Day -wear clothes don't match

R.O.C. Crew Days & Habit of Character Focus

(Families are not included on these days)

November 20 - Compassion

January 8 - Courage

January 29 - Gratitude

February 26 - Perseverance





Other Notable Events at CC

December 11 (date changed) - Capoeira
Share with 6th graders from River Campus

Calendar of Events

- November 14** 2nd grade Exhibition Night - 5:45pm
- November 18** 1st grade Exhibition Night - 5:45pm
- November 19** K Exhibition Night - 5:45pm
- November 20** 3rd grade Exhibition Night - 5:45pm
- 4th grade Exhibition Night - 7:00pm
- November 25-29** Thanksgiving Recess
No school for students
Staff professional development 11/25 - 11/26
- December 6** Family Conferences
11:45 dismissal for students
- December 23-
January 2** Winter Recess
No school
- January 3** Staff Professional Development
No school for students
- January 20** MLK Day - **No school**
- January 29** Lunar New Year - **No school**
- January 30** 11:45 Dismissal - Student-led conferences
- February 13-14** Staff Professional Development - **No school for students**
- February 17-21** Winter Recess - **No school**

Stay Connected!

-  www.GCCSchool.org
-  @GeneseeCharter
-  Genesee Community Charter School
-  585 - 417 - 7020 - Main Office

Kids ROC! Page



Kids ROC! Page is back in 2024-2025!

Once again this year, I plan to have some students contribute to this Kids ROC page. This was an idea that came from some 2nd graders last year, and I think it's a worthy initiative to continue and help evolve this school year. I also plan to expand and add some more reporters to the staff in the coming months.

Students have a lot of autonomy when it comes to what they will write about, and how they will write it. Of course, as the Editor-in-Chief, I give suggestions and edit some word choices, but for the most part, this is a true product of student ideas and work!

Sincerely,
Mrs. Farrell, Editor-in-Chief

Recess

By Kit Swan

During recess some classes play different types of games and sports such as some kids like to play football where we do not tackle but we two hand touch and sometimes we even play flag football. This is when instead of two hand touch, we pull the flag the person is wearing. Shout out to Mr. Bullen! Thank you for buying the flags for flag football! And we love to play with them.

Another sport that kids play is basketball. There are two teams and each team has usually 3 or 4 kids on each team.

One last sport that classes sometimes play during recess is soccer which has two teams and their goal is to score the most points to win the game also, basketball and football are the same where whichever team gets more points wins.

In conclusion, all these sports and other sports make kids very happy to be with their friends and have fun playing their FAVORITE Game!!!! Also, sometimes in 3rd grade we have a choice between going outside or staying inside to do recess with Miss Taylor. We play piano or recorder or other instruments. And Shout out to Miss Taylor! Thank you for letting us stay inside with you to learn how to play instruments!

Kids ROC! Page



ROC Crews: From the students' perspective

interviews conducted by Rosie Holz, 3rd grade

I met with some students and asked them these 3 questions about ROC Crews:

- Question 1. What's your favorite part of ROC crew?
- Question 2. How do you show GCCS character traits during ROC Crews?
- Question 3. How do you think ROC crews can improve?

3rd grade: Sy'Nai, age: 8

1. Sy'nai's favorite part of ROC Crew is that we work together (collaborate!)
2. Sy'nai shows initiative by doing the right thing even when nobody's watching.
3. Sy'nai thinks ROC Crews could improve by combining groups and connecting answers. ROC crews are awesome!

2nd grade: Aria, age: 7

1. Aria's favorite part of ROC crew is having the responsibility of bringing younger students from different grades to different classrooms. She also likes talking about her class at her ROC Crew. Each person who is assigned to pick up another student gets a slip with the student's name and classroom. Aria said she doesn't like that Amico gets to hold the slip so next time she's going to grab the slip so she can hold it. BTW-Aria and Amico pick up De'Nia from first grade together!
2. Aria shows responsibility by going to pick up another kid. She is also quiet while the teacher is talking. She also collaborates when they do activities together.
3. Aria says ROC Crews could be improved by playing more games.

1st grade: Kai, age: 6

1. I like when we each say our name so we can learn each other's names.
2. I show responsibility by doing what is expected of me. And I show initiative by doing the right thing even when nobody asks me to.
3. ROC Crews could be better if a couple of ROC Crews could come together some weeks.

Kindergarten: Harlowe, age: 5

1. Harlowe likes getting to go with another person who has my name on their paper.
2. I show initiative by picking stuff up when nobody asks me to. Also, if a teacher felt sad you can go help them.
3. ROC Crews could be better if a couple of ROC Crews could come together and some different friends some weeks.

We compared and contrasted these opinions about ROC Crews and we noticed there were a lot of similarities and some differences. I personally think that ROC Crews could improve, but they are pretty good so far and absolutely should continue!



FACTS ABOUT THE ARTS TEACHERS

THAT YOU WILL LOVE!! by Kit Swan

Kit: What is your favorite instrument?

Miss Taylor: My favorite instrument is the tuba which is the biggest instrument and one of the loudest. Caleb's dad performed with a tuba at Community Circle a couple weeks ago.

Kit: What is your favorite dance?

Miss Sall: My favorite dance is called *Attitude* where you stretch your leg back which in my opinion sounds like a very cool dance.

Kit: What was your favorite artist to get inspiration from?

Miss Conklin: Norman Rockwell, Yulia Brodskaya, and David C. Roy. Each of these artists inspire me to do different types of art

Kit: What was your favorite collage artist?

Miss Conklin: Louise Nevelson

Kit: What is your favorite background in a picture?

Miss Conklin: A mixture of cold and warm colors depending on the picture

Getting Ready for Exhibition

Night is Tricky! *By Marco Z. Sinicropi*

Exhibition nights may seem easy for the students, but that's because there's lots of practice that's going into it. This article will have a series of interviews with students from some grades to help you understand the practice behind Exhibition Night!

Interview #1: kindergarten

Marco: What are you doing to practice for exhibition night?

Caleb: We are playing instruments and I am on the drums.

Marco: When do you practice?

Caleb: We practice during arts classes.

Interview #2: first grade

Marco: What are you doing to practice for exhibition night?

Manu: We are drawing pictures to show at exhibition night.

Marco: When do you practice?

Manu: We practice during expedition.

Interview #3: 2nd grade

Marco: What are you doing to practice for exhibition night?

Amico: We are writing the script for our podcast.

Marco: When do you practice?

Amico: We practice during expedition time.

The students I interviewed didn't give a lot of details, but I know that they're doing A LOT to get ready for Exhibition Nights. There are a lot of kids who have to collaborate and come together to produce their final products! It really is tricky!!



Genesee Community Charter School
2024-2025 Calendar
BOT Approved April 17, 2024

August 2024 <small>3 days, 13.5 hours</small>				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28*	29*	30*

September 2024 <small>20 days, 114 hours</small>				
M	T	W	Th	F
2	3*	4*	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024 <small>21 days, 118.5 hours</small>				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024 <small>14 days, 79.5 hours</small>				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2024 <small>15 days, 83.5 hours</small>				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

***NO RCSD BUSES**
(suburban residents check with district)

School Hours:
M, T, Th, F: 7:45 am - 2:45 pm
W: 7:45 am - 12:45 pm

Number of Instructional Days: 182
998.5 Instructional Hours

2 Emergency Days

Additional Emergency Make Up Days:
 3/21, 5/23, 6/26

August

- 5-27 Professional Development
- 26 Open House & Activities Fair
- 28 First Day of School for Gr 1-6 Kindergarten Screenings
- 28-30 12:45pm Dismissal (No buses) Kindergarten Screenings

September

- 2 Labor Day (School Closed)
- 3 Kindergarten Orientation (no buses)
- 4 First Full Day for Kindergarten (no buses)

October

- 14 Indigenous People's Day (School Closed)
- 25 Professional Development

November

- 5 Election Day (Professional Development)
- 11 Veteran's Day (No School)
- 18-22 Exhibition Night Week
- 25-26 Professional Development
- 27-29 Thanksgiving Recess (School Closed)

December

- 6 Family Conferences 11:45 am Dismissal (No Lunch)
- 23-31 Winter Recess (School Closed)

January

- 1-2 Winter Recess
- 3 Professional Development
- 20 Martin Luther King Day (School Closed)
- 29 Lunar New Year (Student Led Conferences)
- 30 Student Led Conferences 11:45 am Dismissal (No Lunch)

February

- 13-14 Professional Development
- 17-21 February Recess

March

- 12-19 Exhibition Night Week
- 14 Family Conferences 11:45 am Dismissal (No Lunch)
- 21 Professional Development

April

- 14-18 Spring Recess (School Closed)

May

- 23 Professional Development
- 26 Memorial Day (School Closed)

June

- 5 Family Conferences 11:45 am Dismissal (No Lunch)
- 11-18 Exhibition Night Week
- 19 Juneteenth (School Closed)
- 24-25 Passage Ceremonies for Both Campuses 12:00 Dismissal
- 25 Last Day for Students
- 26-27 Professional Development

January 2025 <small>18 days, 100 hours</small>				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2025 <small>13 days, 73.5 hours</small>				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March 2025 <small>20 days, 112 hours</small>				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April 2025 <small>17 days, 96 hours</small>				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May 2025 <small>20 days, 114 hours</small>				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June 2025 <small>17 days, 94 hours</small>				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Staff Only/No Students	School is Closed	Half Day for Conferences
First Day of School	Last Day Of School	Student-Led Conference Day