



Genesee Community Charter School

Flour City Campus

1100 S. Goodman St. • Rochester, NY 14620 • (585) 417-7020 • www.GCCSchool.org

Genesee Community Charter School (GCCS) Overview

Genesee Community Charter School Flour City Campus (GCCS) is a public charter school in Rochester, New York educating children in kindergarten through sixth grade. The mission of GCCS is to provide a rich educational experience that values intellectual rigor, community responsibility, and respect for diversity. Our local history-based and globally connected program immerses our students in investigation and discovery, extensively using the cultural and natural resources of our community. We believe that strong student-teacher relationships are essential to student motivation, engagement, and achievement. This philosophy, in combination with authentic efforts at family involvement, and the effective teaching of a rich, rigorous, and engaging curriculum, enable our students to build a strong foundation for college and career readiness.

POSITION TITLE: Classroom Teacher K-6th Grade (Flour City Campus 6th grade in 2026-2027 school year)

REPORTS TO: School Director

Status: Full Time, 10-month

JOB DESCRIPTION SUMMARY: The classroom teacher is responsible for creating, enriching, and maintaining a dynamic classroom environment using the GCCS instructional structures that are rooted in EL practices. Grade level Learning Expeditions focused on the history of Rochester, serve as the GCCS primary curriculum. Learning expeditions are built by teachers and an interdisciplinary instructional team using the NYS Next Generation Learning Standards that employ pedagogical practices that ensure high levels of student engagement and performance. This position supports the mission of GCCS and the EL practices and principles.

ESSENTIAL RESPONSIBILITIES:

Teaching and Learning

- Plan and prepare Learning Expeditions with clear and ambitious learning objectives aligned to NYS Next Generation Standards in ELA and Math, and NYS Learning Standards in science and social studies
- Ensure that students are working with grade level appropriate text and maximizing the time students spend reading daily
- Provide frequent actionable feedback to students; adapt instruction either to respond to errors and misunderstandings or to raise the bar
- Ensure that 100% of students are engaged in learning; make skilled use of questioning and academic discussion to challenge students' thinking and increase rigor
- Provide daily writing opportunities and instruction to develop student thinking and enhance their skill and stamina in writing
- Analyze data from assessments to ensure that instruction is focused on what students most need to learn and practice



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- Collaborate with Special Education and Speech/Language, ELL, Intervention, and other teaching specialists to appropriately support students with an Individual Education Plan (IEP), 504 plan, English language services and other instructional supports
- Implement an effective Crew, take accurate attendance and supporting the social and emotional development of students
- Maintain accurate and complete records of student progress and achievement and using these to create accurate progress reports
- Collaborate with families
- Participate in grade level team meetings, coaching meetings and whole school meetings
- Make full use of all professional learning opportunities provided by the school implement with fidelity the instructional methods and programs adopted by the school

Culture and Climate

- Implement Responsive Classroom and GCCS Crew framework
- Implement practices that align with the GCCS code of conduct and the principles restorative practices
- Implement the GCCS identified social and emotional learning program
- Establish and maintain a welcoming and respectful classroom environment with a strong sense of collective responsibility
- Establish effective classroom routines that maximize learning time in each class.
- Build positive, supportive relationships with all students
- Support and use the school culture expectations and routines established by the school

SCHOOL-WIDE COMPETENCIES:

- Relentless commitment to the school's mission of educating GCCS's students
- Actively demonstrate a commitment to supporting a culture that ensures all students have equal access to meet grade level standards
- Understand the diverse community we serve and commit to closing the achievement gap

ADDITIONAL RESPONSIBILITIES:

- Accomplish all other duties and tasks as appropriately assigned or requested by school leadership
- Maintain appropriate certification
- Implement technology into lessons when appropriate

KNOWLEDGE, SKILLS & ABILITIES:

- Outstanding subject knowledge and passion for teaching
- Demonstrated ability to work collaboratively with other adults



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- Excellent verbal and written communication skills
- Ability to show care and compassion for others
- Effective conflict management and problem resolution skills
- Skillful organization and time management skills
- Compassionate attitude and strong understanding of child development

QUALIFICATIONS:

- New York State Initial, Provisional or Permanent Certification in Elementary Education or equivalent preferred
- NYS Fingerprint Clearance

Genesee Community Charter School is proud to be an Equal Opportunity Employer. Our goal is to be a workforce that is representative, at all job levels, of the community we serve. We welcome applications from all qualified individuals.