



Genesee Community Charter School

- *Rochester Museum & Science Center Campus*
- *Flour City Campus*

657 East Avenue • Rochester • 14607 | 1100 South Goodman Street

Genesee Community Charter School (GCCS) Overview

Genesee Community Charter School (GCCS) is a public charter school in Rochester, New York educating children in kindergarten through sixth grade. The mission of GCCS is to provide a rich educational experience that values intellectual rigor, community responsibility, and respect for diversity. Our local history-based and globally connected program immerses our students in investigation and discovery, extensively using the cultural and natural resources of our community. We believe that strong student-teacher relationships are essential to student motivation, engagement, and achievement. This philosophy, in combination with authentic efforts at family involvement, and the effective teaching of a rich, rigorous, and engaging curriculum, enable our students to build a strong foundation for college and career readiness.

POSITION TITLE: Social Worker

REPORTS TO: Executive Director

Status: Full Time, 10-month

Compensation: Salary range 45,000-55,000 and based on certifications and degree

Benefits Offered:

- Health, dental, and vision insurance
- Flexible Spending Account (FSA) option
- Health Reimbursement Account (HRA)
- Employer Paid Basic Life and Long-Term Disability
- Paid time off
- Participation in the New York State Teachers' Retirement System (NYSTRS)
- Participation in the New York and Local Retirement System (NYSLRS)
- 403(B) retirement planning option
- A supportive and collaborative work environment
- Professional development opportunities
- Community service opportunities

QUALIFICATIONS:

Several qualifications will be considered: New York State certification in School Social Work (preferred); LMSW, LCSW, or similar qualifications. Experience is preferred but not required.

JOB DESCRIPTION SUMMARY:

ESSENTIAL RESPONSIBILITIES:

- Conduct social-emotional assessments and observations for students experiencing behavioral, academic, or emotional challenges.
- Provide age-appropriate individual and small group counseling for students in need of support.



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- Support the development of social-emotional learning (SEL) programs and classroom strategies.
- Collaborate with teachers, staff, and administrators to develop and implement intervention plans.
- Assist in identifying and referring students and families to community services for mental health, housing, food, and other needs.
- Participate in MTSS and student support teams, IEP meetings, and 504 planning, contributing social-developmental perspectives.
- Provide crisis response and support for students dealing with trauma, grief, family changes, or other significant issues.
- Maintain communication with parents/guardians to support family engagement and student success.
- Promote positive school climate and equity by participating in or leading school-wide initiatives including Crew, Community Circles, and/or restorative practices.
- Provide staff with professional learning to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior with a lens on diversity and racial equity
- In collaboration with the School Director assist teachers with behavior management support as needed
- Obtain and coordinate community resources to meet students' needs
- Secure adequate support from social and mental health agencies
- Advocate for new and improved community/school service to meet the needs of students and families
- Work with arts team to plan and lead Community Circle(s) that focus on SEL, Diversity and Racial Equity
- Support other school needs such as arrival and dismissal process
- Serve as McKinney Vento Liaison
- Maintain appropriate certification
- Accomplish all other duties and tasks as appropriately assigned or requested by school leadership

Culture and Climate

- Support the implementation of Responsive Classroom and GCCS Crew framework as needed
- Implement practices that align with the Code of Conduct and the principles of Restorative Practices



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- Establish and maintain a welcoming and respectful learning environment with a strong sense of collective responsibility
- Establish effective routines that maximize learning time in each class/group
- Build positive, supportive relationships with all students
- Support and use the school culture expectations and routines established by the school

SCHOOL-WIDE COMPETENCIES:

- Relentless commitment to the school's mission of educating GCCS's students
- Actively demonstrate a commitment to supporting a culture that ensures all students have equal access to meet grade level standards.
- Understand the diverse community we serve and commit to closing the achievement gap

KNOWLEDGE, SKILLS & ABILITIES:

- Outstanding subject knowledge and passion for teaching
- Demonstrated ability to work collaboratively with other adults
- Excellent verbal and written communication skills
- Ability to show care and compassion for others
- Effective conflict management and problem resolution skills
- Skillful organization and time management skills
- Compassionate attitude and strong understanding of child development

Genesee Community Charter School is proud to be an Equal Opportunity Employer. Our goal is to be a workforce that is representative, at all job levels, of the community we serve. We welcome applications from all qualified individuals.